Introduction to Recreation and Leisure, 3E

There is growing concern about the future of today's youth. Concerns result from an increase in adolescent problem behaviours which are related to delinquency, drug use and alcohol abuse and also due to changing social forces, both parents working, single parent homes and increases in youth unsupervised time at home alone. Youth development is part of the government, and various other stakeholders, portfolios, and priority. Sport and recreation youth camps could serve as a vehicle for youth development for young people across South Africa to come together and use the power of sport and recreation to tackle the complex issues which challenge them and explore various initiatives to overcome multiple youth challenges (SASR, 2012). The overall aim of this study was to explore the perceived contribution of sport to youth development at sport and recreation youth camps in rural communities in South Africa. A literature review in sport-for-development and youth development was used to identify and draw comparisons between good practices and sport and recreation youth camps perceived outcomes. This study used a qualitative, descriptive approach to pose the following research question: Does sport in sport and recreation youth camps contribute to personal development of rural youth in South Africa? Based on the abovementioned research question, it was hypothesised that youth perceive sport as contributing to personal development and sport and recreation youth camps reflect good organisational practices. Results of the study included perceived personal development outcomes, social development skills resulting from participating in sport and recreation youth camps and good practices for effective utilisation of sport as a vehicle to achieve youth development. Overall results obtained from the interviews revealed that sport in sport and recreation youth camps provided rural community youth with opportunity to develop personal and social skills. The conclusion of the study confirmed that youths perceive sport as contributing to personal development during sport and recreation youth camps and indicated that a number of good practices for youth development were not reflected. The study concludes with recommending that Sport and Recreation South Africa examine barriers that may unintentionally exclude individuals and groups eligible to participate in sport and recreation youth camps and developing strategies to address those barriers, develop strategic partnerships with other government departments, sport organisations, NGOs and private sector to achieve desired outcomes. Implications for further study focus on sustainability of sport and recreation youth camps; support of ongoing learning and continuous programme improvement; monitoring and evaluation of sport and recreation youth camps; and quality of youth camps leadership.

Journal of the Alberta County Legislative of the County of the Albany

The first Positive Youth Development title to focus on the role of sport, this book brings together high profile contributors from diverse disciplines to critically examine the ways in which sport can be and has been used to promote youth development. Young people are too frequently looked upon as problems waiting to be solved. From the perspective of Positive Youth Development (PYD), young people are understood to embody potential, awaiting development. Involvement with sport provides a developmental context that has been associated with PYD, but negative outcomes can also arise from sport participation and school PE. Sport itself does not lead to PYD; rather, it is the manner in which sport is structured and delivered to children that influences their development. Positive Youth Development Through Sport fills a void in the literature by bringing together experts from diverse disciplines to critically examine the ways in which sport can be and has been used to promote youth development.

Dimensions of Leisure for Life

Recreation and Leisure Service for the Disadvantaged

The "Park and Recreation Professional's Handbook" offers a thorough grounding in all areas of programming, leadership, operations, administration, and professionalism. It integrates foundational concepts, the latest research, and real-world examples to present readers with a complete picture of all of the skills needed for success in the field.

Fifth National Development Plan, 2006-2010

The study of and interest in adolescence in the field of psychology and related fields continues to grow, necessitating an expanded revision of this seminal work. This interdisciplinary handbook, edited by the premier scholars in the field, Richard Lerner and Laurence Steinberg, and with contributions from the leading researchers, reflects the latest empirical work and growth in the field.

Human Service Education
The identification and development of talented young players has become a central concern of football clubs at all levels of the professional game, as well as for national and international governing bodies. This is the first book to offer a comprehensive survey and assessment of youth development programmes in football around the world, to highlight best practice, and to offer clear recommendations for improvement.

The book draws on original, in-depth research at eight elite professional football clubs, including Barcelona, Ajax and Bayern Munich, as well as the French national football academy at Clairefontaine. It adopts a multi-disciplinary approach, including psychology, coaching and management studies, and covers every key topic from organisational structures, talent recruitment and performance analysis to player education and welfare. Written by two authors with extensive experience in English professional football, including five Premier League clubs, this book is important reading for any student, researcher, coach, administrator or academy director with an interest in football, youth sport, sports development, sports coaching or sport management.

Towards a General Logic Model for Recreational Youth Development Programs

"Leisure is everywhere, but its impact on people's lives is often overlooked. Leisure is more than 'doing nothing' or 'hanging out'. It has implications for society, affecting economics, politics, business, health, and the environment. On an individual level, it offers multiple opportunities for personal growth and development. And it contributes to a better quality of life for individuals and communities as a whole. With Dimensions of Leisure for Life: Individuals and Society, students will learn to understand and appreciate leisure and explore the ways that their leisure choices can help them lead happier, more balanced lives both now and in the future. With contributions from 22 leading professors, the book examines the following: the concept of leisure, including the various ways in which it has been defined and described, the benefits associated with it, the scope of the leisure industry, and the basis for studying leisure as a social science; the impact of leisure on quality of life, health, physical activity and stress levels, and overall happiness and well-being; the social significance of leisure, including the interaction of leisure with history, contemporary society, technology, the environment, economics, and politics and public policy; the factors that influence each individual's leisure choices and level of involvement in leisure activities, such as awareness of local options, barriers of age, gender, sexual orientation, race, ethnicity, religion, or socioeconomic status, geographic distribution of leisure spaces; and maturity level and stage of development."—Publisher.

M.O.R.R.C. Staff Report

Employment and Training Reporter

Perspectives on Labour and Income

Youth in Transition looks at the myriad of issues associated with the transition from school to work and adulthood. Part I of the book examines the international context; Part II looks at issues associated with facilitating the transition to adulthood; Part III considers preparation for the world of work; Part IV looks at the preparation for intimacy and family life; Part V examines the preparation for responsible community living; and Part VI outlines an agenda for future research in the area.

Directory of Recreational Opportunities in Maryland

Foundations of Therapeutic Recreation

Youth Development in Football

Aimed at students and professionals in the field, this text presents a comprehensive introduction to the profession of therapeutic recreation, providing theory and practice for the 21st century.

Youth Development and Physical Activity

Recreational organizations that deliver activities to youth within their communities can provide an effective setting for positive youth development (PYD) endeavours due to being fun, engaging, and an environment where skill-building is inherent. However, all recreational organizations offering PYD aimed programs are successful and many are cancelled after a short amount of time. A framework or guide for (1) promoting PYD through community recreation and (2) evaluating and identifying PYD outcomes does not yet exist. This research seeks to develop a model to inform recreational program design to bring about positive developmental outcomes in youth participants using empirical data collected from three successful organizations. Both one-on-one interviews and a focus group with youth participants and adult staff were utilized following a qualitative multiple case study approach. Data collected was concerned with the positive developmental outcomes experienced by youth participants in the organizations and mechanisms used to realize these outcomes. The key themes, derived through inductive and deductive analyses, are presented as a five-step logic model. These themes help identify the intended results of programs along with the resources and processes needed to achieve these results, thus making it an easy to integrate into recreational programming. The model's process factors included a series of inputs (i.e., contextual factors and external assets) and activities (i.e., direct and indirect strategies). Findings identified as intended PYD outcomes included outputs (i.e., objective measurable indicators), short-term outcomes (i.e., skill levels), and long-term impacts (i.e., the four Cs including skill transfer and contribution). This study elaborates on concepts identified in previous research that are conducive to PYD while bringing them together into a framework for designing recreational programs with the goal of promoting positive developmental outcomes in youth. However, further testing through quantitative, longitudinal, and intervention research may be needed.

Positive Youth Development Through Sport

Newsletter

Out-of-school time (OST) settings are powerful contexts for youth development when programs and services are intentionally designed. Youth Development Principles and Practices in Out-of-School Time Settings was written to increase the capacity of students and professionals to facilitate youth optimal transition to adulthood through maximizing the developmental benefits accrued by participating in OST programs and experiences. Peter A. Witt and Linda L. Caldwell, two well-respected researchers in the youth development field, have brought together a group of outstanding authors who provide an exceptional blend of theory- and practice-based information critical to anyone seeking to conceptualize, design, and evaluate OST programs. All chapters are based on tenets of positive youth development necessary to enable youth to thrive. The book is divided into five sections: (1) youth development principles and foundational information (e.g., youth today as well as an historical perspective on youth work); (2) developing youths' potential (including specific chapters on leisure and recreation, youth sport, nature-based activities and the arts); (3) systematic program planning and evaluation of youth programs; (4) the role of adults and families in the lives of youth; (5) issues of diversity in youth development (e.g., race and ethnicity, immigrant, LGBT, and ability level). A final chapter discusses the knowledge, skills, and behaviors necessary to become a skilled youth professional. Each chapter ends with thought-provoking discussion questions and assignments that encourage application and further exploration of the chapters content. The book is a must read for students and practitioners seeking to understand youth today and support their development through out-of-school time programs.

Recreational Sport

Recreation as a Developmental Experience: Theory Practice Research

Federal Outdoor Recreation Programs

Introduction to Recreation and Leisure, Third Edition, presents perspectives from 52 leading experts from around the world. It delves into foundational concepts, delivery systems, and programming services; offers an array of ancillaries; and helps students make informed career choices.

The Significance of Sport in Youth Development Through Youth Camps in Rural Communities in South Africa

Corporate 500

Through Foundations of Therapeutic Recreation, students will be able to achieve these objectives: - Gain a 21st-century vision of the profession provided by leading thinkers in the field. Learn the attributes and skills they need in order to thrive in various career paths in the profession -Interact through the text, technology, and media responses to more thoroughly understand the field and profession Foundations of Therapeutic Recreation provides readers with a comprehensive introduction to the profession. The book draws on the combined wisdom, experience, and technical expertise of 23 professors and leaders in the field. From these contributors, readers gain access to diverse perceptions, philosophies, and practices for therapeutic recreation in the 21st century. The book showcases how the profession addresses various clients' needs throughout the life span through therapeutic programs, modalities, and activities. It also- -presents a wide range of applications, allowing readers to explore their personal and professional options; -provides insight into the basic knowledge, attributes, and skills students need in order to thrive in the field; and -delinates career paths in the profession and how a therapeutic recreation specialist works with various populations. Edited by Dr. Terry Robertson and Dr. Terry Long, Foundations of Therapeutic Recreation has a comprehensive vision. The contributors present the broad scope of therapeutic recreation as it relates to research and practice across a diverse demographic of clients and consumers. The contributing authors explore various perspectives on therapeutic recreation and present standards and certification information that prepare students for the profession. Part I defines therapeutic recreation as a profession and provides an overview of its history and of the professional opportunities available. Part II explores the profession's person-first philosophy and outlines the therapeutic recreation process as well as its models and modalities of practice and its allied professions. Part III delves into trends and issues, looking at
demographics, economics, politics, and legislation as they affect the profession. It details international issues and paradoxes and concludes with future perspectives. Part III examines mechanisms for intervention from a number of perspectives, including orthopedic and neurological impairment, developmental disabilities, mental health, youth development, aging, and wellness. Foundations of Therapeutic Recreation contains chapter discussion questions to expand students' learning as well as Outstanding Professionals and Client Portraits sections to help students gain insight into various career paths. The book is accompanied by an instructor guide, PowerPoint presentations, and a test package available via the text's Web site to support the classroom instruction and enhance learning. The entire package gives students a solid grounding in the profession as it is today and a clear understanding of where the profession is headed tomorrow.

Youth in Transition

Reports of Technical Committees

Youth Recruitment Into Fishing

This publication describes the developmental process of rural recreation systems, getting the project started, citizen involvement, the recreation planning process, responsibilities of the recreation director, and youth recreation leadership development.

Foundations of Therapeutic Recreation

Youth Programs Information and Referral Manual

Grant$ for Children and Youth

Proceedings of the Board of Supervisors

Inventory of Youth Services in New York City

Handbook of Adolescent Psychology, Volume 2

Nonprofit organizations have long been key actors in democratic societies -- as service providers, advocates, and monitors of government policy. But the impacts of charitable organizations have not received significant, sustained attention from the policy community. This volume is a product of the National Center for Charitable Statistics (NCCS), located in the Center on Nonprofits and Philanthropy at the Urban Institute, in collaboration with Independent Sector. It provides an overview of the nonprofit organizations in the states, including the state and regional differences in number, type, and financial picture, as well as a detailed profile for every state. The charities are also categorized by their activities, using the National Taxonomy of Exempt Entities. This volume is a companion to Nonprofit Almanac: 1996-1997: Dimensions of the Independent Sector by Virginia A. Hodgkinson and Murray S. Weitzman of Independent Sector.

Recreation and Youth Development

It's not all "fun and games." A growing body of research suggests that recreation activities can be powerful development contexts when they are properly framed and intentionally designed. This volume highlights much of that research, and the articles that follow provide ample evidence that well-framed recreation activities and contexts can provide a range of positive developmental outcomes. Editors Lawrence R. Allen and Robert J. Barcelona draw on their own work in human and youth development and have assembled contributing authors who explore the important of meaningful recreation and leisure experiences in the lives of youth and the value of recreation from a developmental perspective. Chapters focus on the developmental potential of specific recreation contexts and settings and provide research and evidence-based strategies outlining the activities that best promote positive youth development. Finally, the volume demonstrates how recreation is being used to strengthen individual and community assets and thereby as a contributor in addressing pressing social issues. This is the 130th volume of New Directions for Youth Development, the Jossey-Bass quarterly report series dedicated to bringing together everyone concerned with helping young people, including scholars, practitioners, and people from different disciplines and professions. The result is a unique resource presenting thoughtful, multi-faceted approaches to helping our youth develop into responsible, stable, well-rounded citizens.

National Youth Policy

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